



Schoolwide Title Information

Lincoln Elementary School for the Arts
October 10, 2024





Welcome!

What will we cover?

01

Curriculum and
Learning
Supports

02

Communications

03

At Home Suggestions

04

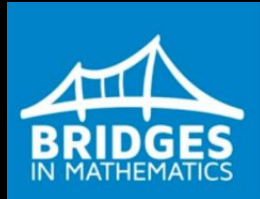
How are Title I
funds helpful?

01

How will my student
learn math, reading,
writing, speaking, and
listening?

Math and Literacy Curriculum

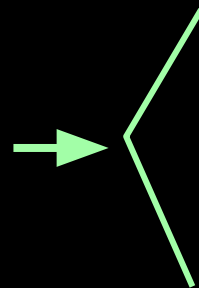
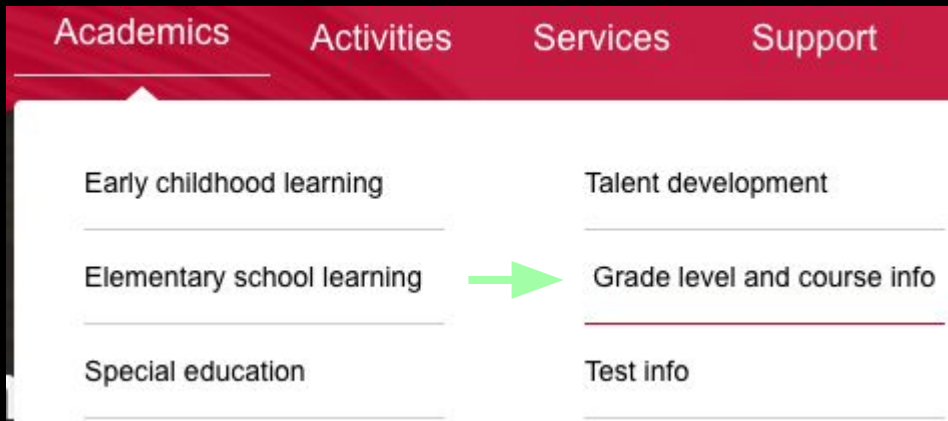
Bridges in Mathematics



Reading Wonders



Find more information on our website:



Grade level and course info

Overview

Elementary ^

Kindergarten

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

E-Resources

Spelling lists for grades 1-5

Hoonuit

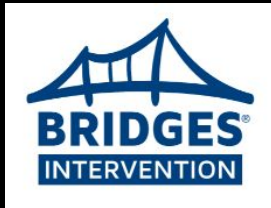
Reading Wonders

Understanding your child's report card



Who might work with my student this year?

- Other classroom teachers at the same grade level
- Supplemental Program teachers
- Literacy and Math Intervention teachers
- Literacy and Math Specialists
- Special Education teachers
- EL (English Learner) teachers



02

How will I receive information
from school?

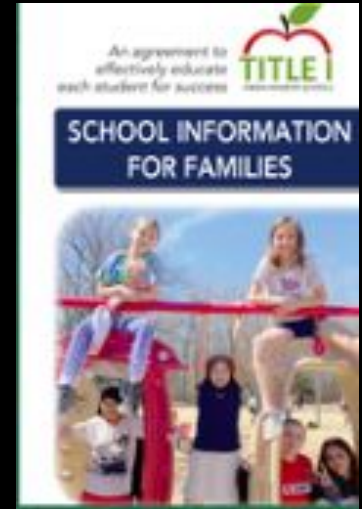
Lincoln Newsletter

- Principal Updates
- Grade Level Information
- Specialist Class Information
- Arts Updates
- Upcoming Dates
- Information from the Volunteer Services Coordinator
- Other helpful information

Title I Family-School Compact

The Title I Family-School Compact is a written agreement that outlines and defines goals, expectations, and shared responsibilities of family, students, and staff.

This will be discussed at your student's conference.



Website

Title I Schoolwide Impact & Grade Level Expectations

Academics Services Support Involvement

Overview	Talent development
Early childhood learning	English learners
Elementary school learning	Online learning
Middle school learning	Grade level and course info
High school learning	Test info
Adult learning	Curriculum, instruction and assessment department
Special education	

Support Involvement Community Ed

Learning	Bullying and harassment
Emotional, behavioral health	Community resources
Physical, nutritional health	Title I

How will our school help your student succeed this year?
How can you help your student at home?

How will our school communicate with you?

Events at the School

Student Progress

- Report cards
- Assessment results
- Parent-Teacher Conferences
 - Classroom teacher
 - Supplemental, EL, Special Education teachers are available



Language Line



Interpreters



Translations



Please contact Laura Lucarelli if you need to arrange for any of these services.▲

03

How can I support my student's
learning at home?

How can I support at home?

- Check your child's backpack every evening
- Read with or to your child as often as possible
- Attend family events to learn more strategies for home!

Events for Families

Event #1- Reading Night: November 16, 2024

Event #2- STEAM Night: April 18, 2025

Event #3- Showcase: May 30, 2025

Activity		Anticipated Month of Activity	All families or a specific group?	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping parents/families? Describe the link to the MN State Standards.	Estimated cost from Title I budget.
Title I Annual Meeting (required)			All			Food: Food: Materials: Other:
						Food: Materials: Other:
						Food: Materials: Other:





04

How do Title I funds help our
school?

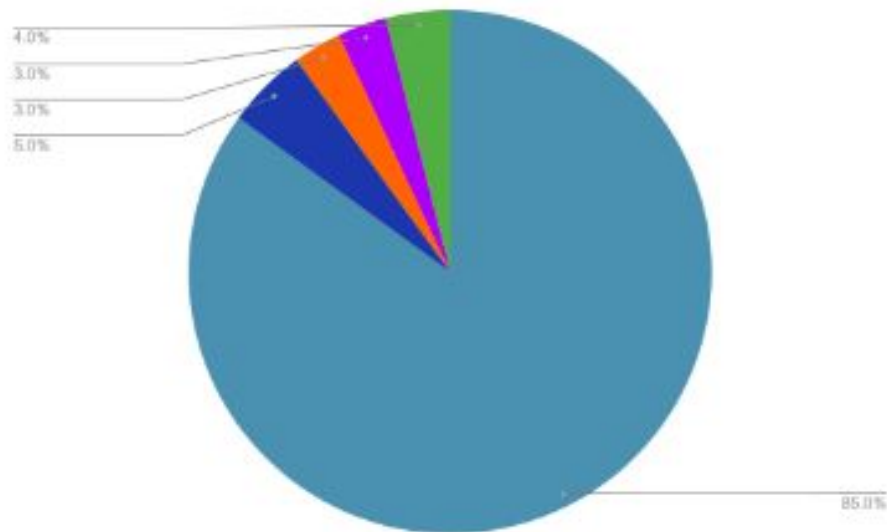
Title I

Title I is a federally funded program through the Every Student Succeeds Act (ESSA).

The purpose of these funds is to give all children in our school a fair, equitable, and significant opportunity to meet grade level expectations as written in the MN State Standards.

How are Title I funds used in our district?

- 85%** - Reading and Math Intervention Teachers
- 5%** - Other School Improvement Efforts
- 3%** - Family Engagement
- 3%** - Homeless Supports
- 4%** - Administrative Costs



How can Title I funds be used in our school?

Literacy and Math INTERVENTIONS

Supplemental
Programs teachers



FAMILIES

To conduct learning
activities for
families

(at least 1% of our
Title I budget is
dedicated to family
learning events)



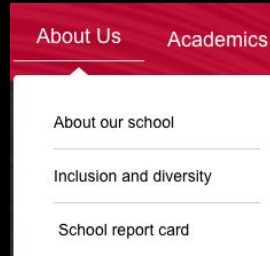
SCHOOL IMPROVEMENT STRATEGIES

Resources/training to
implement Title I
Schoolwide school
improvement
strategies

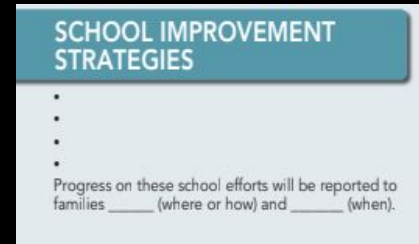


What is a Title I Schoolwide Plan?

- An overview of the school - See [MDE School Report Card](#) or on our school website
- A summary of assessments and surveys used to evaluate progress
- An explanation of how families are informed and encouraged to be involved
- A description of which evidence-based school improvement strategies will be used this year to:
 - Meet the learning needs of all students
 - Increase the amount and quality of learning time
 - Provide a well-rounded education
 - Address the needs of all students, including the low-achieving students



Summarized in
our Family-School
Compact



Title I Schoolwide Plan

Focus Areas:	School Improvement Strategies:	Ways We Will Measure Improvement:
Reading and Math Achievement	Quality classroom instruction and extra supports to meet students' needs (Multi-tiered Systems of Support) WIN Time	Weekly Data Analysis Standardized Test Data
Social Emotional Learning	Daily Morning Meeting Classroom Activities Focused on Character Traits	Teacher Feedback Behavior Data
Building Strong Relationships	Staff PD on Catalyst Strategies Catalyst Coaching	Teacher Feedback Behavior Data



Do you have questions or feedback?



05

How can I get involved?

Parent Advisory Committee (PAC) - PTO

- Lincoln PAC/PTO



Volunteer

Volunteer

Volunteer Services is coordinated by Anoka-Hennepin Parent Involvement, a Community Education program. Anoka-Hennepin Schools are grateful that each year, over 10,000 dedicated volunteers contribute thousands of hours of their time, energy and talents to support our schools, students and staff.

We encourage you to complete the volunteer application at the school of your choice and a background check form for this year to stay updated on opportunities to be involved in your school.

Anoka-Hennepin Title I Family Engagement District Plan



District Title I Family Engagement Plan 2024-2025

The Board of Education of the Anoka-Hennepin School District believes that education is a shared responsibility of the student, families, school, and the larger Anoka-Hennepin community. Further, the Board recognizes that the academic achievement and success of our students depend on the strength of the partnerships developed among students, families, schools and the community from birth through graduation and beyond.

Title I District Contacts:
Beth Engman, 763-506-1136, Beth.Engman@ahschools.us
Dr. Annette Zagler, 763-506-1122, Annette.Zagler@ahschools.us

Part I. District Expectations

Anoka-Hennepin School District agrees to implement the following requirements [Section 1116 of the Every Student Succeeds Act (ESSA)]:

- Family engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, to make sure:
 - that families play an integral role in assisting their child's learning
 - that families are encouraged to be actively involved in their child's education in school
 - that families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- Will use the definition of the term "family" which includes a legal guardian or other person standing in place of a parent (such as a grandparent or a person who is legally responsible for the child's welfare).
- Put in place programs, activities, and procedures that involve families and are planned with meaningful consultation with families of participating children in all Title I-funded schools.
- Provide families of Title I students assistance in understanding the family engagement rights of Title I, and to work with their child's teachers to improve the academic success of their children.
- Provide materials and training to help families work with their children to improve their children's academic achievement.
- Work with its schools to ensure that the required school-level Family Engagement Plan meets the Title I requirements, and include a Family-School Compact/School Information brochure
- Will attempt to provide at the district and school level opportunities that fully involve families of children with limited English proficiency, families of children with disabilities, and families of migratory children. This includes providing information and school reports required under Section 1111 of ESSA in an understandable and uniform format, including alternative formats upon request, and, when reasonable, in a language families can understand.
- Include this district Title I Family Engagement Plan when it submits the Title I plan to the Minnesota Department of Education. If the Anoka-Hennepin plan for Title I is not satisfactory to the families of participating children, the school district will include any corrections.

Part E. District Family Engagement Plan Required Components
How will families be included in development/revising the family engagement plan and Title I plan? Activity: The District Family Engagement Plan is shared and feedback is requested through each principal's newsletter and at the individual Title I buildings' annual Title I meetings. Feedback is used to help drive the planning and program initiatives for the current year as well as the following year. Contact: Principal or Title I Building Lead at each Title I funded school.
Anoka-Hennepin will, with the assistance of its Title I funded schools, provide assistance to families of children served by the school district or school, as appropriate, in understanding topics such as the following: the state's academic content and achievement standards, the state and local academic assessments including alternate assessments, the requirements of Title I, and how to monitor their child's progress and how to work with educators.
Activities: <ul style="list-style-type: none">Parent-Teacher conferences are held in October and February, at which times the Title I Family School Compact/School Information brochure is discussed. Conversations include student needs, student progress, and how school and home work together for students to meet MN State StandardsThe District Policy Handbook (Parent Handbook) is made available to all families in Anoka-Hennepin annually.The Parents Right to Know letter is included in the Parent Handbook.Each Title I funded school hosts an annual meeting (School Informational event) in the fall when families learn specifically what Title I is, how Title I funds are generated and used in their building.McGraw-Hill Wonder, and Bridges in Mathematics are online resources for families.The Focus Newsletter is sent two times a year to all families residing in the district.
Contact Person: Johanna Rohmer-Hitt, Research/Evaluation/Testing johanna.rohmer@ahschools.us
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Activity: Each Title I funded school strategically drafts a Family Engagement Plan outlining the use of Title I funds to provide family engagement events. Events are planned based on the School Improvement Plan goals, Title I Schoolwide school improvement strategies, school achievement, and input from families and teachers. Date: Approved by school Parent Advisory Committees (PAC/PTO) in the spring or early fall. Contact: Title I Building Lead at each Title I school
Anoka-Hennepin will coordinate and integrate family engagement programs and other activities, such as parent resource centers, that encourage and support families in more fully participating in the education of their children.
Activity: Volunteer Services Many opportunities for families and communities to contribute time, resources, and talent to boost student learning at each elementary school.
Activity: Parent Resource Center (lending library) Adults have access to books and materials to help understand their families, students, and schools, and to develop strategies for problem solving, healthy development, and enjoyment. The library is located at Door 1 of the Anoka-Hennepin School District Educational Services Center (2727 N. Perry Street in Anocka).
Contact: Maria Chesser, Parent Involvement Coordinator maria.chesser@ahschools.us

To request the full version of the District Title I Family Engagement Plan, please contact the secretary for Supplemental Programs/Title I at 763-506-1122 or go to <https://www.ahschools.us/admin/772> under Title I. Additional information about Title I parent involvement can be found on ed.gov website: <https://education.mn.gov/MDE/parentpar>

- Linked to our website
- Request a copy to be emailed to you

Send feedback to one of our principals, beth.engman@ahschools.us or through this Google Survey:



Questions?
Comments?
Ideas?

Please fill out the [evaluation form](#)
or share your opinions with our principal